

St Clement's History Overview

2024/2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>I wonder What is special? Talk about member of their immediate family and community</p>	<p>I wonder Who could help us? Understand the past can be represented in photographs and drawings Communicating findings Why do we wear poppies?</p>	<p>I wonder Where people live? Using photographs and stories to compare the past with present day</p>	<p>I wonder what happens on a farm? Explore how the environment arounds us changes as time passes</p>	<p>I wonder what happens in the great outdoors? Being aware of the changes that happen throughout the year (e.g seasons, nature)</p>	<p>I wonder what is in the sea? Explore differences and similarities between the seaside in the past and present</p>
Year 1	How am I making History?		How have toys changed?		How have explorers changed the world?	
Year 2		How was school different in the past?		How did we learn to fly?		What is a monarch?
Year 3	<p>British history 1 Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</p>		<p>British history 2 Why did the Romans settle in Britain?</p>		How different were the beliefs in Ancient Egypt?	
Year 4	How have children's lives changed? (Autumn 2024/25: Ancient Egypt)		<p>British history 3 How hard was it to invade and settle in Britain?</p>		<p>*New to Year 4: History How did the achievements of the Maya civilisation influence their society and beyond?</p>	
Year 5		<p>British history 4 Were the Vikings raiders or peace-loving settlers? (Autumn 2024/25: Transition unit)</p>		<p>British history 5 What was life like in Tudor</p>		<p>History What did the Greeks ever do for us?</p>
Year 6		<p>History What does the Census tell us about our local area?</p>		<p>British history 6 What was the impact of World War II on the people of Britain?</p>		<p>Transition unit: History Unheard histories: Who should go on the banknote? or The Sikh Empire</p>