

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,860
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,880
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£17,880

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Fully utilise the sporting equipment so that it can be accessed by all pupils.		Replenishing sporting equipment – relay batons, multi-coloured balls, footballs, net goals, 4 x small goals, 2 x pop up goals, handballs, tennis balls, bibs. REAL PE subscription		£600.00	Children are able to use different equipment on a rota basis. Children are engaged in playtime and are able to participate in different activities.
Increase participation of active play at break and lunch time		PE lead delivered Real Play training to lunchtime staff		Included in PE Lead salary costs.	Children are more engaged in playtime and are more actively playing and developing ball skills and improving hand-eye co-ordination.
					Sustainability and suggested next steps:
					Maintain the high quality of the play equipment by storing it effectively.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to REAL PE scheme including BURSTS	High quality PE lesson delivered with a clear sequence and progression of skills	£2665.00	Children receive high quality PE teaching with clear sequencing and progression of skills. Children are resilient and understand sportsmanship and have the opportunity to peer mentor by evaluating skills. All children are actively engaged during lessons. Children have the knowledge, skills and techniques to continue enjoying sports during each stage of their lives.	Research and review REAL PE against other PE schemes of work to ensure children are receiving high quality PE and ensure teachers have consistent CPD.
Hire of local sports ground on a weekly basis		£1000.00		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE lead to improve the teaching and learning of PE across all Key Stages	PE lead teaching and monitoring PE sessions with class teachers to support lesson planning, improve teaching of skills and ensure clear sequencing of the curriculum.	£13,000	PE lead demonstrated a high level of teaching throughout all lessons to ensure strong progression of skills and increase confidence of staff in delivering lessons.	Maintain CPD opportunities for staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Creating specific activity opportunities outside of school time.</p> <p>PE lead offer training sessions for fixtures before school.</p> <p>Increased participation in sports opportunities for girls</p> <p>Subscription to District Sports Borough Opportunities</p> <p>Subscription to Surrey Sports Partnership</p>	<p>Continue to promote inclusion in competitive sport</p>	<p>Included in in PE Lead salary costs.</p> <p>£150.00</p> <p>£450.00</p>	<p>A wide range of pupils were involved in the different sports this year.Children across KS1 and KS2 participating in extra-curricular, inter-school competition including, football, rugby, rounders, cross country and District sports.</p> <p>More children attending fixtures and attaining higher places.</p>	<p>Create opportunities for more unusual sports.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across school (year 3 – year 6) in intra formats.	Planned and ran a tag rugby competition in the Spring term for KS2. Planned and ran a sports day during the Summer term for KS1 and KS2.		Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.	Continue to audit available staffing for PE, sport and physical activity.
Year 2 class take part in Scatterball tournament in Spring term	PE coach to practice skills for tournament with all pupils	Included in in PE Lead salary costs.	The extra-curricular sport provision is of high quality and delivered safely by school and staff and quality assured coaches.	

Signed off by	
Head of School:	Irma Chappell
Date:	18 th July 2024
Subject Leader:	Anna Flaherty
Date:	18 th July 2024
Governor:	Joseph Cook
Date:	19 th July 2024