

School Improvement Priorities 2023-2024

Priority	Objectives
<p>Priority 1 Distinctive nature – Catholic Ethos and standards in RE</p>	<ul style="list-style-type: none"> • For all RE teaching to be good or outstanding • Embed new RECD in Rec to ensure strong curriculum coverage and delivery • New RECD training for Year 1 and Year 6 staff so they are familiar with the new content and curriculum structure. • Ensure LO, Success criteria and teaching activities are matched to enable robust assessment of pupil knowledge and progress • Introduce Growing In Faith Team (GIFT) KS2 pupils to lead and promote prayer and worship life of school • Apply for Oscar Romero award to promote social justice through charitable work or support of charities • Develop greater links with Scripture enabling pupils to show increased religious literacy and Scripture knowledge • Organise class/school masses at church to foster links with the parish • Re-structure class /house masses to embed better participation and celebration of Mass • Introduce prayer partners to foster prayer life of the school • Develop and introduce a whole school program of Catholic Social teaching so that pupils understand they can make a difference in making the world a better place for all. Training for Year 1 and Year 6 staff • Introduce TenTen- Life to the Full resources in place of Journey in Love to ensure more comprehensive RSHE program more in line with our evolving society.
<p>Priority 2 Leadership and Management</p>	<ul style="list-style-type: none"> • To ensure that safeguarding is of the highest priority and meets statutory and best practice requirements • Develop staff use of CPOMS to record incidents to ensure clear concise incident recording and reporting. • SENDCo – Inclusion project- to impact on Wave 1 and inclusive teaching practices. • To strengthen the effectiveness of Senior (SLT) and Subject (MLT) leadership and management so that they can carry out their roles effectively and impact teaching, learning, achievement, and attainment across the school. • To develop subject leadership to improve standards in their subjects, by securing and sustaining curriculum improvement to provide effective learning outcomes for pupils.

<p>Priority 3 Quality of education</p>	<ul style="list-style-type: none"> • To ensure that the schools foundation curriculum across all subject areas is sequenced logically and progressively, with opportunities for recall and flashback to build on previous learning. • To raise standards (both attainment and progress) in reading and writing ensuring high quality implementation and the impact is measured regularly. • To improve the outcomes of disadvantaged and SEND pupils • To develop the schools' provision for the lowest 20% of pupils across reading, writing and mathematics. • To monitor and evaluate targeted interventions such as Phonic interventions and Fresh Start • To improve KS1 writing by developing and embedding RWInc within KS1 writing sessions • To develop the school's approach to tutoring to target disadvantaged groups • To develop a more structured approach to teaching KS2 reading, developing vocabulary and comprehension • Maths – development of mastery through depth of understanding, questioning and reasoning • Review Jane Considine approach for writing to ensure it is having the greatest impact on pupil progress in writing
<p>Priority 4 Behaviour and attitudes</p>	<ul style="list-style-type: none"> • To update staff on KCSIE changes. • Review behaviour policy with staff for clear behaviour expectations • Lead Assemblies with Key Stages to ensure pupils understand the behaviour expectations. • To strengthen the monitoring systems and processes for managing attendance, absence, and punctuality.
<p>Priority 5 Personal development</p>	<ul style="list-style-type: none"> • To integrate the school values throughout the curriculum and beyond the academic ensuring pupils develop as broad-minded British citizens. • Map out opportunities for personal development for pupils from Rec to Y6 • Develop a program of British values assemblies to reflect and prepare pupils for life in modern Britain
<p>Priority 6 Early Years</p>	<ul style="list-style-type: none"> • Embed RECD • Analyse the GLD data for Reception to track and sustain girls development • To improve Physical Development , fine motor skills and independent writing by improving the quality of opportunities for independent writing within continuous provision both in class and outdoors • Target the writing skills with lowest 20% each half -term • Set up an independent writing intervention group after Feb half-term
<p>Priority 7 Premises</p>	<ul style="list-style-type: none"> • Develop the Science Garden • Improve the space around the Statue of Mary • Introduce prayer spaces within science garden and grounds • Improve IT infrastructure mainly around IT points

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| | <ul style="list-style-type: none">• Implement rolling programme of painting and decorating of classrooms, corridors and communal areas.• Investigate replacing or repairing the tarmac path in the staff car park.• Resubmit plan for car parking• Purchase Wet and Dry vacuum. |
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