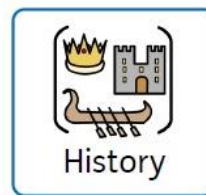




Year 1

# How have explorers changed the world?



Prior learning: How have toys changed?

## What we are learning

Lesson 1: To know what an explorer is.	Lesson 2: To recognise the achievements of different explorers.	Lesson 3: To record events on a timeline.	Lesson 4: To use photographs to find out about the past.	Lesson 5: To recognise changes and similarities (continuities) over time.	Lesson 6: To describe the significance of some people and events within history.
--	---	---	--	---	--

## Key vocabulary

discovery	Finding something not known before.	
exploration	Visiting an unfamiliar area.	
equipment	Objects needed for something.	
explorer	A person who explores a new or unfamiliar place or goes on a challenging journey.	
yacht	A sailing boat.	
transport	Take people from one place to another.	
solo	Done by one person, alone.	
voyage	A long journey travelling by sea or space.	
North Pole	The northernmost point on Earth.	

