

# ST CLEMENT'S CATHOLIC PRIMARY SCHOOL

## YEAR 2 OVERVIEW – SUMMER TERM 2025



| Week    | Events    | R.E.                         | PHSE  | English                                  | Maths   | Science  | History / Geography   | Art/ DT   | Music   | Computing   | PE  |
|---------|-----------|------------------------------|---|--|---|--|---|---|---|---|---|
| 22/4/25 |           | RED- To the end of the Earth | Ten Ten Module 3, unit 1- Religious understanding<br>Three in one                 | Literacy Shed: The Elephant Narrative    | Number: Fractions<br>Parts and wholes, equal and unequal parts, recognise and find a half, recognise a quarter  | Plant growth<br>KC and KO<br>What do seeds need to grow?   | Geography<br>What is it like to live by the coast?<br>KO and KC<br>Where are the seas and oceans surrounding the U.K. | Art<br>Sculpture and 3D: Clay houses<br>KO<br>Exploring clay    | Pitch: Musical Me<br>KO<br>Exploring pitch patterns | Creating media: Stop motion<br>KO and KC<br>What is an animation? | Get Set P.E.<br>Athletics/ net and wall games |
| 28/4/25 |           | RED- To the end of the Earth | Ten Ten Module 3, unit 1- Religious understanding<br>Who is my neighbour?         | Literacy Shed: The Elephant Narrative    | Number: Fractions<br>Find a quarter, recognise and find a third, find the whole, unit fractions   | Plant growth<br>Seeds and bulbs                            | Geography<br>What is it like to live by the coast?<br>What is the coast?  | Art<br>Sculpture and 3D: Clay houses<br>Pinch pots              | Pitch: Musical Me<br>Singing pitch patterns         | Creating media: Stop motion<br>Taking photographs                 | Get Set P.E.<br>Athletics/ net and wall games |
| 5/5/25  |           | RED- To the end of the Earth | Ten Ten Module 3, unit 1- Religious understanding<br>Who is my neighbour?         | Literacy Shed: The Elephant Narrative    | Number: Fractions<br>Non-unit fractions, recognise equivalence between $\frac{1}{2}$ and $\frac{2}{4}$ , recognise and find $\frac{3}{4}$ , count fractions up to a whole | Plant growth<br>Germination                                | Geography<br>What is it like to live by the coast?<br>What are the features of the Jurassic Coast?                    | Art<br>Sculpture and 3D: Clay houses<br>Applying skills in clay | Pitch: Musical Me<br>Introducing notation           | Creating media: Stop motion<br>My first animation                 | Get Set P.E.<br>Athletics/ net and wall games |
| 12/5/25 | SATS Week | RED- To the end of the Earth | Ten Ten Module 3, unit 2- Living in the wider world<br>The communities we live in | Literacy Shed: The Elephant Instructions | Time<br>O'clock and half past, quarter past and quarter to, tell time to the hour   | Plant growth<br>Light and plant growth<br>Plant life cycle | Geography<br>What is it like to live by the coast?<br>How do people use Weymouth?                                     | Art<br>Sculpture and 3D: Clay houses<br>Designing a tile        | Pitch: Musical Me<br>Instrumental pitch practice    | Creating media: Stop motion<br>Planning my project                | Get Set P.E.<br>Athletics/ net and wall games |
| 19/5/25 |           | RED- To the end of the Earth | Ten Ten Module 3, unit 2- Living in the wider world<br>The communities we live in | Literacy Shed: The Elephant Instructions | Time<br>Tell time past the hour, tell time to 5 minutes, minutes in an hour, hours in a day   | Plant growth<br>Plant care<br>KC and quiz                  | Geography<br>What is it like to live by the coast?<br>How do people use our local coast? (5/6)<br>KC and quiz         | Art<br>Sculpture and 3D: Clay houses<br>House tiles<br>Quiz     | Pitch: Musical Me<br>Writing musical notation       | Creating media: Stop motion<br>Creating my project<br>KC and quiz | Get Set P.E.<br>Athletics/ net and wall games |