

Mathematics

- Introduce maths in key areas of the provision.
- Discuss key times in the school day.
- Introduce class routines happening daily and weekly.
- Explore continuous provision inside and outside.
- Where do things belong? Positional language.
- BASELINE

Mastering Number

- Perceptual subitising 1, 2 and 3
- Counting, cardinality and ordinality to 5
- Composition of 3 and 4
- Subitising - arrangements of 2 and 3, making 2s and 2s with fingers, conceptual subitising of 4

Literacy

- Talking about our favourite books, songs and rhymes.
- Handle books correctly and follow print left to right, top to bottom.
- Locate the title of a book.
- Re-telling a story in the correct order.
- Read, Write Inc. Phonics Scheme
- Learn Set 1 letter sounds and how to form letter shapes.
- Segment and blend words orally.
- Recognise words that rhyme.
- Developing pencil control
- Identify dominant hand and begin to develop a tripod grip.
- Recognising and writing their name.
- Ascribing meanings to their marks and begin labelling.
- Writing for a purpose throughout the classroom environment.

Communication and Language

- Settling in activities
- Making friends
- Talk about experiences that are familiar to them.
- Discussing family routines and special occasions.
- Show an interest in the lives of other people.
- Follow instructions (settling in, putting my things away).
- Develop vocabulary through stories and topic work.
- Sharing our 'Chatterboxes' in circle time/PSHE
- Singing songs, reciting poems/listening to stories.

St. Clement's Catholic Primary School Reception – Hedgehog Class Autumn 1 2026



Understanding the world

- Describing people who are familiar to them.
- Talking about the things or people that are special e.g. my family, my pets, my toys
- Show interest in the lives of other people who are familiar to them.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Talk about what they do with their family and places they have been to with their family.
- Draw a simple map.
- Use Beebots and explore.
- Talk about things they have observed (animals).
- Show care for living things (pets).
- Ask questions about the place where they live or the natural world.
- Harvest
- Changing seasons: Autumn

I wonder what is special?

RE

- **Branch 1 – Creation and Covenant**
- God made the world.
- God made me.
- My family is a gift from God.
- God invites us to join His family.
- We should look after ourselves and each other.
- We should look after God's World.

Expressive Arts and Design

Design and Technology

- Exploring junk modelling
- Cutting and scissor skills
- Choosing resources
- Making models
- Temporary joins

Music – Exploring Sounds

- Vocal sounds
- Body sounds
- Instrumental sounds
- Environmental sounds
- Nature sounds

Physical Development

- Gross motor skills developed using trikes/scooters/obstacle course etc.
- Moving in different ways.
- Developing fine motor skills e.g. threading, cutting, weaving, playdough (Dough Disco) and finger gym activities.
- Manipulate objects with good fine motor skills.
- Draw lines and circles using gross motor movements.
- Hold pencil/paint brush beyond whole hand grip. Develop pencil grip.
- Managing own personal hygiene.
- Developing spatial awareness in the Reception outdoor area.
- Travelling, climbing and balancing on the obstacle course.
- Get Set 4 PE – bi-weekly lessons with Mr Upton – Mondays – Fundamentals and Fridays – Introduction to P.E.

Personal, Social and Emotional Development

- Following St. Clement's School rules.
- Discussing their feelings at different times. Zones of Regulation.
- Turn taking, sharing and caring in small groups e.g. sharing their 'Chatterbox'.
- Recognising and following school and classroom routines and expectations.
- Expressing their needs and opinions.
- Talking about people who are important to them and who help them.
- Developing friendships.
- Lunchtime routines.
- Problem solving with their friends.
- Choosing resources and activities independently.
- Begin to develop confidence to try new activities.

RSE

- We will be using the Ten:Ten resources.
- Module 1 – Created and Loved by God
- Unit 1 – Religious Understanding
 - Unit 2 – Me, My Body, My Health