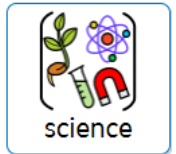




Year 2

Living things: Habitats



Prior learning: They know which things are living, dead and things which have never been alive. They know animals can be grouped into vertebrates and invertebrates and by what they eat. They know all animals need water, air and food to survive and some animals are suitable to be kept as pets but others are not. They can name some common plants and types of trees and know some of the different habitats around the world.

What we are learning

Lesson 1: (K) To identify some of the characteristics of living things.	Lesson 2: (K) To recognise the differences between things that are alive, were once alive or have never been alive. (WS) To classify objects into groups.	Lesson 3: (K) To identify plants and animals in different habitats.	Lesson 4: (K) To identify how a habitat provides animals and plants with what they need to survive. (WS) To carry out research to find answers to questions.	Lesson 5 (K) To recognise how plants and animals depend on each other.	Lesson 6: (K) To recall how animals get their food from plants and other animals.
--	--	--	--	---	--

Key vocabulary

depend	If you depend on someone or something, you need them in order to be able to survive physically.	
food chain	A series of living things which are linked to each other because each thing feeds on the one next to it in the series	
habitat	The natural place in which an animal or plant normally lives or grows	
life process	A series of actions that show something is alive.	
shelter	A place of structure that provides protection against weather or danger.	
vegetation	It is plants, trees and flowers	

Scientists to explore

Prem Singh Gill

