Year 1
Everyday materials

Prior learning: They can name materials and describe them using their senses. They know objects are made from different materials.

What we are learning					
Lesson 1: (K) To identify everyday materials. **(W)** To sort objects into groups using based on the materials they are made from.	**Lesson 2: (K)** To recognise the difference between objects and materials	**Lesson 3: (K)** To describe the properties of materials.	**Lesson 4: (K)** To group materials based on their properties (absorbency). **(W)** To make observations and record data.	**Lesson 5: (K)** To group materials based on their properties (waterproofness). **(WS)** To plan a test and suggest what might happen.	**Lesson 6: (K)** To group materials based on their properties (toughness). (W) To answer questions based on results.

Key vocabulary		
material	It is what an object is made from.	 material
object	It is a thing that is not alive.	 object
properties	A way to describe a material.	 properties
absorbent	It soaks up and holds on to water.	 absorbent
waterproof	It stops water getting through.	 waterproof
tough	It means it is strong.	 tough
group	It is a collection of things, people or animals that have something in common.	 group
transparent	You can see through it.	 transparent

Scientists to explore

Chester Greenwood



