

St Clement's Catholic Primary School



Primary PE and Sports Grant 2021 - 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children are actively engaged in lessons • Praise is given consistently from teachers and children especially to those who may have found PE challenging in the past • Stretch and challenge is given to further develop children's skills through FUNS • Increased subject knowledge of all staff to deliver Real PE, staff attendance at two training days • Real Leaders in Year 6 have been trained through Real PE 	<ul style="list-style-type: none"> • Outdoor space – the development of the outdoor PE space • More intra-school competitions • Continue to ensure all children are active every time they have outdoor time • Use Real Leaders to engage in play at lunch times with KS1 • Staff training on increasing some teacher's confidence in delivery – Use Tuesday morning PE time to deliver this • Assessment – subject lead to get training on using the assessment wheel from Real PE • Develop a way of personalised tracking of the level the children are achieving in their fundamental movement skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	37.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2021/22		Total fund allocated: £17,820.00	Date Updated: 04/10/21
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p> <p>To ensure every child has two hours of PE each week with specialist sports teachers</p> <p>Tracking children’s involvement with sports inside and outside of school</p> <p>School to promote any physical activity events/programs in the community</p>	<p>Children will have nominated PE days and will wear their PE kits to school.</p> <p>Resource lunchtime equipment in KS1 to engage children in structured play</p> <p>PE lead to deliver training to lunchtime staff (post covid) - REAL play.</p> <p>Working with external providers and afterschool sporting clubs (Weekly)</p> <p>Sports leader to create clear tracking system in place to monitor which children are accessing additional sporting activities.</p>	<p>£5328.00 for NEAT specialist sports teachers</p> <p>£425.81 for playground equipment for Infants</p>	<p>High quality teaching of PE will be delivered following CPD given from sport coordinator. –</p> <p>Record to be kept of children who participate in competitive sports (inter and intra school events). - Clear tracking system in place to show activities that children partake in during school and after school.</p> <p>Strong links will be forged with local schools in the community to increase participation in competitive sports.</p> <p>Children’s understanding of wellbeing through physical activity will be improved. –</p> <p>Number of children taking part in clubs and engaging in physical activity increases across the year</p>

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
<p>To ensure that the taught curriculum is well planned and offers the children a broad and a progressive experience</p> <p>To ensure that the vision for physical activity and school sport is clearly defined and published to the whole school community</p>	<p>Establish Sports council with representation from each year group and a range of abilities</p> <p>Sport celebrated within the newsletter and through the Anchor Room</p>	No cost involved	Pupil voice is strong and sports continue to be celebrated throughout the school and given a high priority.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
<p>Provide opportunities for staff members to attend good quality courses and training.</p> <p>Staff to deliver a full range of PE to ensure the full curriculum is delivered</p> <p>Develop staff's understanding and give opportunities to use sport as a strategy for managing wellbeing</p>	<p>PE co-ordinator to support teacher with the delivery of PE to KS1 and KS2 pupils.</p> <p>Staff meetings and training sessions organised by the sports leader throughout the year.</p> <p>Staff audit completed to know people's strengths and involve them in development of PE.</p> <p>Organise staff well-being activities for events throughout the year.</p>	<p>£8378.89 Plus £880.00 for the hire of Epsom sports club</p>	<p>Teaching of PE and sport to be at a higher quality through each year group.</p> <p>Teaching staff to feel confident when teaching PE and sport.</p> <p>Sports leader is confident that a full PE offer is in place over the year.</p> <p>Staff to use sports as a strategy for their own well being</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
<p>To improve our grounds in order to promote physical activity in lessons, at lunchtime and as a lifestyle choice.</p> <p>Additional swimming sessions offered to year groups that have missed swimming lessons due to COVID. (Year 4 and Year 5)</p>	<p>Outdoor space considered – potential installation of permanent equipment – table tennis tables, climbing wall. Playgrounds markings to be improved and updated</p> <p>School newsletters/ assemblies to promote events/ challenges</p>	<p>£1000</p> <p>£1000.00 subsidised swimming lessons</p>	<p>Physical activity promoted throughout the school day. The vast majority of children engaged in physical exercise daily.</p> <p>A vast number of children attending sports competition within the local area.</p> <p>ALL children accessing a broader experience of a range of sports through PE and sport lessons.</p> <p>There is an increase in the number of children who can swim 25m by the end of the swimming block.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Projected cost:	Evidence and impact:
Continue to offer a range of competitive opportunities for all pupils in school	<p>Continue to make good relationships with local schools.</p> <p>Organise staff well-being activities for events throughout the year.</p> <p>School newsletters/ assemblies to promote events/ challenges</p>	No cost	<p>Wider links with other schools in the local area to increase participation of sports.</p> <p>More children to take part in competitive sports.</p> <p>A wider range of competitive sports to be covered across the year.</p>